



**DR VIRENDRA SWARUP PUBLIC SCHOOL, KALYANPUR**  
**(SESSION :2021-22)**  
**WORKSHEET**  
**CLASS : VI**  
**SUBJECT : English Language & Literature**

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**I. Read the passage carefully & answer the questions that follow:**

Once there were only a few million people living on Earth and it took a thousand years for that number to double. There are now 3,800 million Earth dwellers and the number doubles about every thirty-five years. Men have cleared away forests to make fields for growing crops. They have moved mountains to make room for roads and cities. They have built huge dams across rivers to turn valleys into lakes and they have built dykes to push back the sea and create more dry land to live on.

Once everyone cheered at the progress that man made in changing his environment like this, but now many people are worried by the problems that such changes can bring. When the Aswan Dam was built across the River Nile in Egypt, it was meant to help the farmers by giving them water when they needed it. Unfortunately, people did not realise that much of the nourishing food for plants in the river would be trapped by the dam so the farmers' crops would suffer. Also, hundreds of kilometres away at the mouth of the River Nile, less fresh water pours into the Mediterranean Sea. This means that the sea will become more salty and fewer fish will be able to live in it. When this happens, people who catch fish for their living will suffer. Problems like this are caused when men look at only one part of nature and do not realise that all nature is bound up together. If one part is changed, other parts may suffer.

1. How many years did it take for the number of people to double?
2. What were the changes made in nature?
3. What did the men not realise when a dam was built across the River Nile?
4. (a) Write 2 pairs of homophones.  
(b) Write 2 sets of collocation.
5. What are the earth's resources used by you?

**II. Read the passage carefully & answer the questions that follow:**

"Look after my son, while I am away," Prince Llewellyn simply said and left for his hunt. Not long after, the hound's fine nostrils quivered. He could catch the scent of an enemy. Indeed, there was a wolf nosing in at the doorway. Gelert, quick as lightning, leapt at the beast and the next moment the two were locked in a life and death struggle. The baby went on sleeping peacefully, unaware of any danger. But the two creatures fought savagely, Gelert to protect the infant and the wolf to devour it, for it was ravenously hungry after days of futile roaming in the hills and forests. As they fought, blood splattered all over the walls and floor, and the wolf, getting nearer the scent of its intended prey, pushed the brave dog closer to the cradle. Panting furiously, the wolf thrust Gelert right at its base and overturned it, splattering the baby's coverlets with blood in the process. Miraculously, the baby continued to sleep soundly, ignorant of the mortal danger it was in. But Gelert, now sensing the imminent danger to his ward, fought back, drove his opponent to the opposite corner and sank his teeth into the wolf's throat.

With a last dying snarl, the wolf fell back and drew its last breath. The faithful Gelert lay down, triumphant but exhausted, next to the sleeping child, now untidily covered by blood-stained blankets and coverlets. About half an hour later, Prince Llewellyn returned from his hunt and Gelert dragged himself to his feet and went to meet him. The prince was horrified at the sight that met his eyes, but most of all by the blood on Gelert's mouth and feet. He drew his sword and in a moment of blind fury he plunged it into the heart of his faithful hound.

The dog (gave a piteous and puzzled) look at his beloved master and sank back dead with a final wailing breath. The prince heard a lusty cry from the direction of the cradle. He picked up the child and found it safe and sound. His eye then fell on the torn and bloody carcass of the wolf in the corner. In a flash, everything became clear. The prince's grief was beyond control and for many years he could not erase the memory of that awful day from his guilty mind. Thereafter, he erected a tomb – To the Memory of a Brave Dog.

1. Why did Gelert leap at the wolf?
2. What does the word "prey" in the above passage refer to?
3. Why was it a miracle for the baby to be able to continue sleeping soundly?
4. Which word in the passage has the same meaning as the phrase 'swallow voraciously'?
5. How was the wolf killed eventually?

**III. Read the poem given below and complete the sentences that follow by choosing the correct options from the choices given :**

Do you ask what the birds say?

The sparrow, the dove

The linnet, and thrush say

'I love' and 'I love'.

In the winter they're silent

The wind is so strong;

What it says, I don't know,

But it sings a loud song.

But green leaves and blossoms,

And sunny warm weather;

And singing, and living,

All come back together.

The lark is so brimful,

Of gladness and love

The green fields below him,

The blue sky above

That he sings, and he sings,

And forever sings he:

'I love my love,

And my love loves me.'

**(a) The birds are silent during the .....**

(i) summer (ii) winter (iii) spring (iv) autumn

**(b) Which of the following birds are so brimful of happiness and love?**

(i) sparrows (ii) doves (iii) larks (iv) linnets

**(c) Which of the following birds are not mentioned in the poem?**

(i) doves (ii) sparrows (iii) thrushes (iv) storks

**(d) During which season is the wind strong?**

(i) summer (ii) winter (iii) autumn (iv) spring

**(e) Birds love singing when the weather is .....**

(i) warm and sunny (ii) cold and dark (iii) windy (iv) humid

**IV.** You are Radha G, a member of NGO AWAAZ. Write a letter to the editor of a national daily for a public movement to clean the Yamuna river. (You must introduce yourself, describe how the people are to be blamed for polluting the river and suggest the need for installing water treatment plant to clean the river).

**V.** Write a letter to M/s. Oxford Publishing House, London complaining that the books sent by them were not those you had ordered for. Ask for a replacement. You are Varun Joshi, Sector-20, Chandigarh.

**VI. . Write a short story in 200 – 250 words, with the help of the cues given below. Give a suitable title to the story:**

An Arab has a camel \_\_\_\_ Arab sleeps inside a tent \_\_\_\_ Camel Shivers outside \_\_\_\_ Arab agrees to let the camel put its neck inside \_\_\_\_ then its forelegs \_\_\_\_ camel enters tent and pushes the Arab outside.

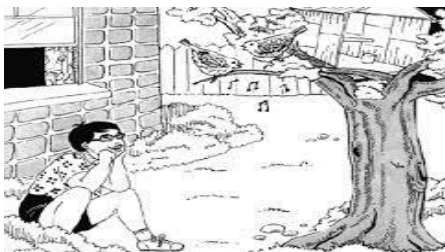
**VII. . Write a short story in 200 – 250 words, with the help of the cues given below. Give a suitable title to the story:**

A boy falls in bad company \_\_\_\_ father brings apples \_\_\_\_ puts them in the cupboard \_\_\_\_ places a rotten apple among them \_\_\_\_ next day all apples rotten \_\_\_\_ teaches a lesson.

**VIII.** You are Somiya/Sonu. You are head of the students union of D.A.V. Public School, Punjab. The sweet voice singing competition will be held in school about which a notice to be hung on your school's notice board to inform all the students.

**IX.** You are the student editor of Surbhi/Sumit, Delhi Public School, Jaipur. Draft the notice in 50 words and insert the school noticeboard to inform the students who want to write articles, poems, and short stories for the school magazine.

**X. Describe the given picture in not more than 100-150 words:**



**XI. The following passage is not edited. There is an error in each line. Write the incorrect word and its correction in the given blank against each line:**

	Incorrect	Correct
Mickey Mouse are a cartoon character who	a).....	.....
have become an icon for the Walt Disney	b).....	.....
Company. It is created in 1928 by Walt Disney.	c).....	.....
Mickey's popularity has grown above the world.	d).....	.....
Mickey never do anything immoral. This was	e).....	.....
due to her angelic nature. The first appearance	f).....	.....
of Mickey Mouse was at Plane Crazy on May 15, 1928.	g).....	.....

**XII. The following passage is not edited. There is an error in each line. Write the incorrect word and its correction in the given blank against each line:**

	Incorrect	Correct
An owl is a bird. There is two basic types of	a.).....	.....
owls: typical owls and barn owls. Owls lives in	b.).....	.....
almost every country at the world. Owls hunt for	c).....	.....
mice and other small mammals, insects but even	d).....	.....
fish. Owls should turn their heads 180 degrees. Many	e.).....	.....
cultures believed that owls are unusually wise.	f.).....	.....
However, owls probably does not interact with the	g).....	.....
fates of human for all.	h.).....	.....

**XIII. In the following passage one word is omitted in each line. Provide the missing word along with the word that comes before and one that comes after:**

	Incorrect	word	Incorrect
A reporter was interviewing a witness about	(a) _____	_____	_____
an accident. She him if he had seen	(b) _____	_____	_____
the accident taking. If he could tell	(c) _____	_____	_____
her what he seen. The witness replied	(d) _____	_____	_____
that had seen a car coming at a	(e) _____	_____	_____
very speed and hitting the scooter.	(f) _____	_____	_____
The reporter asked him the scooterist	(g) _____	_____	_____
was driving his lane. The witness	(h) _____	_____	_____
said that he was not fault			

**XIV. Fill in the blanks appropriate forms of verb. Choose the answers from the options given in the brackets.**

- (i) One of my friends \_\_\_\_\_ gone to France. (has/have)
- (ii) Each of the boys \_\_\_\_\_ given a present. (was / were)
- (iii) Neither of the contestants \_\_\_\_\_ able to win a decisive victory. (was / were)
- (iv) Oil and water \_\_\_\_\_ not mix. (does / do)
- (v) He and I \_\_\_\_\_ at Oxford together. (was / were)
- (vi) Slow and steady \_\_\_\_\_ the race. (win / wins)
- (vii) Neither Peter nor James \_\_\_\_\_ any right to the property. (has/have)
- (viii) No prize or medal \_\_\_\_\_ given to the boy, though he stood first in the examination. (was / were)
- (ix) Either Mary or Alice \_\_\_\_\_ responsible for this. (is / are)
- (x) Neither the Minister nor his colleagues \_\_\_\_\_ given any explanation for this. (has/have)

**XV. Complete these sentences with the verb forms of the nouns in brackets.**

- (i) The thief tried to \_\_\_\_\_ that he was innocent. (proof)
- (ii) "I \_\_\_\_\_ we will reach home soon," said Kashi. (thought)
- (iii) You will have to \_\_\_\_\_ properly if you come with us. (behaviour)
- (iv) I did not \_\_\_\_\_ Shanta's incredible story. (belief)
- (v) The teachers asked me to \_\_\_\_\_ the blackboard. (cleanliness)
- (vi) The children \_\_\_\_\_ loudly at the teacher's joke. (laughter)
- (vii) I use leftover bread to \_\_\_\_\_ birds. (food)
- (viii) Try and \_\_\_\_\_ the hall with rangoli. (beauty)

- (ix) The minister's speech was meant to \_\_\_\_\_ the brave soldiers of the country. (glory)  
(x) Please \_\_\_\_\_ of a solution to this menace. (thought)

**XVI. Rearrange the groups of words given below to form meaningful sentences:**

1. together flock of a feather birds.
2. me advised he law to study.
3. pardon to him the judge prisoner the begged.
4. a joy ever for is beauty of a thing.
5. your watch by what time is the
6. can tell me you the way nearest station to the
7. Prime the minister announced relief the people to all the district of.
8. Why to see her could not you go personally.
9. policeman there stands the directing the traffic.
10. have these mangoes flavour what a delicious.

**XVII. Reference to context:**

***1. "She shall be my companion"***

- a) Who is speaking to whom?
- b) Why does the speaker want the listener to be his/her companion?
- c) How did they meet?

***2. What makes a nation's pillars high***

***And its foundation strong?***

***What makes it mighty to defy***

***The foes that round it throng?***

***It is not gold. its kingdoms grand***

***Go down in battle shock :***

***Its shafts are laid on sinking sand***

***Not on abiding rock.***

- a) What does gold refer to, here?
- b) Why kingdoms can't be strength of a nation?
- c) Who make strength of a nation?

**XVIII. Answer the following in not more than 30-40 words:**

1. What made Huck follow the two men?
2. Write at least one incident showing Huck's courage.
3. Who was Jhalkari?
4. How did she help Rani Laxmi Bai?
5. What made the night scary in the poem "Someone"?
6. Why did Larry come to March's family?
7. Write the various gifts, each of the girls received on Christmas.
8. "A sword can't be strength of a nation". Explain.
9. Why had the year been unfortunate for the March's family?
10. Was the purpose of making robot sorted?
11. Mention a few things describing the two brothers' struggle to control the robot.

**XIX. Answer the following in not more than 100-120 words:**

1. Write the character sketch of the following-
  - a) Jhalkari
  - b) Huck
  - c) Uncle Podger
2. Justify the title "A Special Gift".
3. Describe the incident that saved the widow Douglas.
4. Enlist the chaotic & messy things, the robot did.
5. Jot down Jhalkari's emotions & feelings just before her execution.